

A Study on Social Support and Motivation

Erdogan Tezci¹, Fahri Sezer², Ugur Gurgan³ and Sumer Aktan⁴

Balikesir University, Necatibey Education Faculty, Educational Sciences Department

¹*E-mail: erdogan.tezci@hotmail.com, Phone: +90 505 6890512,*

²*E-mail: fahrisezer23@hotmail.com, Phone: +90 505 2112306,*

³*E-mail: ugurgan@hotmail.com, Phone: +90 266 241 2762,*

⁴*E-mail: saktanus@yahoo.com, Phone: +90 505 6719306*

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ABSTRACT This paper analyzes whether there is a correlation between student motivation and perceived social support. The determination of the effects of the perceived social support provided by the students' families, friends, and other important people on the students' motivations will contribute to an explanation of the motivation to learn. This study was conducted with a total of 716 student teachers. The "Multidimensional Scale of Perceived Social Support" was used to determine social support perceived by the student teachers and the "Motivated Strategies for Learning Questionnaire" was used to determine motivation. Results indicate that there was a correlation between the elements of social support and the levels of use of motivational strategies by the student teachers. The study showed that there was a positive correlation amongst the levels of external motivation, internal motivation, and motivation for subject value of the individuals who received sufficient social support from their environment.